



LIFESPAN OF MINNESOTA CLIENT INTAKE DATA/FACE SHEET
PLEASE COMPLETE ALL ITEMS THAT APPLY TO YOUR CHILD

Client Name _____	Birth Date _____
Last First Middle	Sex: Male Female
Address _____	Race _____
_____	Phone _____
_____	Age _____
Mother's Name _____	Home Phone _____
Address _____	Work Phone _____
_____	Cell Phone _____
Father's Name _____	Home Phone _____
Address _____	Work Phone _____
_____	Cell Phone _____
Foster Home _____	Home Phone _____
Address _____	Work Phone _____
_____	Cell Phone _____
Social Worker/Probation Officer _____	Phone _____
County _____	
Emergency Contact _____	Home Phone _____
Relationship _____	Cell Phone _____
Outpatient Therapist/Agency _____	Phone _____
Psychiatrist _____	Phone _____
School _____	Grade _____

LIFESPAN OF MINNESOTA PARENT AND CHILD QUESTIONNAIRE

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Client Name: _____

Birth Date: _____

School Counselor _____

Phone _____

FOR OFFICE USE ONLY

Former Client	Yes	No
Funding	_____	
Program	_____	
Intake Date	_____	
Discharge Date	_____	

Chart #	_____
Start Date	_____
Therapist	_____

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Client Name: _____

Birth Date: _____

Person Completing Form _____

Relationship to Client _____

Date _____

FAMILY OF ORIGIN

Biological Father's Name _____

Age _____

Occupation _____

Yes

No

Living with the child?		
Have legal custody?		
Have regular contact?		

Biological Mother's Name _____

Age _____

Occupation _____

Yes

No

Living with the child?		
Have legal custody?		
Have regular contact?		

Nature of Relationship _____

Dates _____

ADDITIONAL MARRIAGES/RELATIONSHIPS

List any additional marriages or live-in relationships with which the child has had contact:

Father:

Name _____ Age _____ From _____ To _____
 Name _____ Age _____ From _____ To _____
 Name _____ Age _____ From _____ To _____

Mother:

Name _____ Age _____ From _____ To _____
 Name _____ Age _____ From _____ To _____
 Name _____ Age _____ From _____ To _____

CHILDREN

List all children, including those by previous and additional relationships as well as any deceased:

Name	Age	Male	Female	Relationship to Your Child	Living With Your Child	
					Yes	No

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Client Name:

Birth Date:

OTHERS

List other persons involved in your child's life or who your child sees as significant:

Name	Age	Male	Female	Relationship to Your Child	Living With Your Child	
					Yes	No

Please check all of the following that apply to your child currently:

ATTENTION

- | | |
|--|--|
| <input type="checkbox"/> Spends a lot of time in fantasy | <input type="checkbox"/> Difficulty solving problems |
| <input type="checkbox"/> Poor attention span | <input type="checkbox"/> Doesn't finish tasks |
| <input type="checkbox"/> Doesn't listen | <input type="checkbox"/> Problems organizing self |
| <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Avoids tasks requiring concentration |
| <input type="checkbox"/> Forgetful (poor memory) | <input type="checkbox"/> Does a lot of daydreaming |
| <input type="checkbox"/> Loss of memory | <input type="checkbox"/> Difficulty distinguishing left from right |
| <input type="checkbox"/> Difficulty following instructions | <input type="checkbox"/> Disorientation (confusion) |
| <input type="checkbox"/> Has difficulty concentrating | |

ACTIONS

- | | |
|--|--|
| <input type="checkbox"/> Makes careless mistakes | <input type="checkbox"/> Leaves seat when required to sit |
| <input type="checkbox"/> Fidgets or squirms | <input type="checkbox"/> Runs, climbs excessively or is restless |
| <input type="checkbox"/> Talks all the time | <input type="checkbox"/> Has problems waiting for a turn |
| <input type="checkbox"/> Interrupts | <input type="checkbox"/> Is on the go, seems driven |
| <input type="checkbox"/> Loses needed items | <input type="checkbox"/> Poor coordination (clumsy) |

SPEECH

- | | |
|---|--|
| <input type="checkbox"/> Stuttering | <input type="checkbox"/> Poor speech articulation |
| <input type="checkbox"/> No Speech | <input type="checkbox"/> Repeating words or sentences |
| <input type="checkbox"/> Compulsive speech (can't stop) | <input type="checkbox"/> Repeating (echoing) what others say |
| <input type="checkbox"/> Frequent throat clearing | <input type="checkbox"/> Habits like grunts, snorts or barks |

SLEEP

- | | |
|--|--|
| <input type="checkbox"/> Increased amount of sleep | <input type="checkbox"/> Decreased amount of sleep |
| <input type="checkbox"/> Awakening often | <input type="checkbox"/> Nightmares |

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Client Name :

Birth Date:

- _____ Awakening early
- _____ Periods of no sleep
- _____ Refuses to go to bed
- _____ Sleep walks
- _____ Talks in his/her sleep

- _____ Inability to fall asleep
- _____ Periods of low/no energy
- _____ Wets the bed
- _____ Tosses and turns all night
- _____ Yells or cries out during sleep

WEIGHT/APPETITE

- _____ Decrease in appetite
- _____ Maintaining no appetite
- _____ Increase in weight
- _____ Obsessive of body image
- _____ Unrealistic view of self as fat
- _____ Sensitive about discussing food or weight

- _____ Increase in appetite
- _____ Concern about weight
- _____ Decrease in weight
- _____ Episodes of crash dieting
- _____ Ever made yourself throw up

THOUGHTS

- _____ Thoughts seem to race
- _____ Problems recalling things
- _____ Inability to stay focused
- _____ Recurring thoughts
- _____ Bizarre or unusual behaviors
- _____ Ignores the environment
- _____ Spaces off at times
- _____ Hears things others don't

- _____ Slowed thinking processes
- _____ Random/irrelevant thoughts
- _____ Behavior inconsistent with situation
- _____ Often thinks about violence or death
- _____ Hallucinations
- _____ Off in "own little world"
- _____ Rage outbursts
- _____ Sees things others don't

SELF/RELATIONSHIPS

- _____ Inability to make friends
- _____ Problems with parents
- _____ Problems with siblings
- _____ Extends friendships to strangers

- _____ Inability to keep friends
- _____ Problems with other children
- _____ Unable to react to others
- _____ Problems with other adults

- _____ No boundary limits with friends
- _____ Prefers older or younger friends
- _____ Sees self as a victim
- _____ Explode at others

SEXUAL

- _____ Has been sexually abused
- _____ Preoccupied with sexual themes
- _____ Is sexually aggressive to others

- _____ Is uncomfortable with own gender
- _____ Feels like opposite sex
- _____ Demonstrates inappropriate sexual knowledge for age

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Client Name: _____

Birth Date: _____

_____ Engages in sexual behavior

_____ Play seems sexual

_____ Problems with flashbacks

EMOTIONS

_____ Hopeless

_____ Angry

_____ Sad

_____ Hurt

_____ Overwhelmed

_____ Unloved

_____ Tearful

_____ Guilty

_____ Calm

_____ Embarrassed

_____ Lonely

_____ Happy

_____ Excited

_____ Numb

_____ Resentful

_____ Confused

_____ Lustful

_____ Secure

_____ Silly

_____ Compassionate

_____ Ashamed

_____ Insecure

_____ Jealous

_____ Bored

_____ Frustrated

_____ Confident

_____ Disgusted

_____ Loving

_____ Loved

_____ Remorseful

DEPRESSED MOOD AND ACTIONS

_____ Frequent crying spells

_____ Hopeless feelings

_____ Negative about most things

_____ Has inflicted self injuries

_____ Guilty feelings

_____ Frequently is sad

_____ Isolates self

_____ Loss of interest in activities

_____ Stubborn and argumentative

_____ Wishes to be dead

_____ Gives away possessions

_____ Unable to enjoy things

_____ Low self esteem

_____ Has quit trying to do things

FEARS/WORRIES

_____ Intensive fear or phobias

_____ Must repeat same behavior

_____ Avoids being alone

_____ Won't let go of a thought

_____ Nail biting

_____ Perfectionist, must be perfect

_____ Nervous tics or habits

_____ Worries something terrible will happen to self or important adults

_____ Nightmares about separation

_____ Refuses to go somewhere because of fear of separation

_____ Fear of new places or situations

_____ Frequent fear to go to sleep without someone close by

_____ Worries about parent(s) leaving

_____ Physical complaints about the time of separation

_____ Soiling of clothes or bed sheets

_____ Is concerned beyond reason about the outcome of some event

BEHAVIORS

_____ Often loses temper

_____ Often bullies or intimidates others

_____ Argues with adults

_____ Initiates physical fights

_____ Defies adult's requests

_____ Has used a weapon to harm others

_____ Deliberately annoys people

_____ Steals by confronting victims

_____ Blames others for own mistakes

_____ Has broken into other's property

_____ Is very touchy about things

_____ Stays out at night without permission

_____ Gets easily annoyed at others

_____ Lies to obtain goods or avoid obligations

_____ Is angry and resentful often

_____ Deliberately has set fires

_____ Usually is spiteful and vindictive

_____ Has forced someone into sexual activity

_____ Is physically cruel to animals

_____ Truant from school

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Client Name: _____

Birth Date: _____

- _____ Is physically cruel to people
- _____ Has stolen nontrivial items
- _____ Self-destructive behaviors
- _____ Immature childish behaviors
- _____ Destroys other's property

- _____ Has run away from home for at least over night
- _____ Suicidal thoughts or attempt
- _____ Too much time spent with TV, videos, games or computers
- _____ Shoplifts

SCHOOL

School your Child is presently attending: _____

Primary Teacher: _____ Phone #: _____

Highest Grade Completed: _____ Grade Average: _____

Please answer the following questions about school:

	Yes	No
Is it difficult for your child?	_____	_____
Does your child enjoy it?	_____	_____
Is it easy for your child to make friends?	_____	_____
Does your child have a learning disability?	_____	_____
Has your child been tested for Talented and Gifted Program?	_____	_____
Does your child have any behavioral problems?	_____	_____
Are there any attendance problems with your child?	_____	_____
Does your child have problems with peers?	_____	_____
Are there problems with teachers for your child?	_____	_____
Does your child attend special education classes?	_____	_____
Has your child had to repeat any grades?	_____	_____
Were there any difficulties for your child adjusting to Junior High/Middle School?	_____	_____
Were there any difficulties for your child adjusting to High School?	_____	_____

List anything that you feel needs to be explained from the above questions:

List any activities in which your child is involved:

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Client Name:

Birth Date:

Does your child have an IEP (Individual Education Plan) Yes No

Date the IEP was created _____

Type Learning Disabilities Emotional or Behavioral Disorder Both