



LIFESPAN OF MINNESOTA CLIENT INTAKE DATA/FACE SHEET
PLEASE COMPLETE ALL ITEMS THAT APPLY TO YOUR CHILD

Client Name _____ Birth Date _____
Last First Middle Sex: Male Female

Address _____ Race _____
_____ Phone _____
_____ Age _____

Mother's Name _____ Home Phone _____
Address _____ Work Phone _____
_____ Cell Phone _____

Father's Name _____ Home Phone _____
Address _____ Work Phone _____
_____ Cell Phone _____

Foster Home _____ Home Phone _____
Address _____ Work Phone _____
_____ Cell Phone _____

Social Worker/Probation Officer _____ Phone _____
County _____

Emergency Contact _____ Home Phone _____
Relationship _____ Cell Phone _____

Outpatient Therapist/Agency _____ Phone _____

Psychiatrist _____ Phone _____

School _____ Grade _____

School Counselor _____ Phone _____

FOR OFFICE USE ONLY

Former Client Yes No
Funding _____
Program _____
Intake Date _____
Discharge Date _____

Chart # _____
Start Date _____
Therapist _____

LIFESPAN OF MINNESOTA PARENT AND CHILD QUESTIONNAIRE

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Client Name: _____ Birth Date: _____

Please check all of the following that apply to your child currently:

ATTENTION

- | | |
|--|--|
| <input type="checkbox"/> Spends a lot of time in fantasy | <input type="checkbox"/> Difficulty solving problems |
| <input type="checkbox"/> Poor attention span | <input type="checkbox"/> Doesn't finish tasks |
| <input type="checkbox"/> Doesn't listen | <input type="checkbox"/> Problems organizing self |
| <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Avoids tasks requiring concentration |
| <input type="checkbox"/> Forgetful (poor memory) | <input type="checkbox"/> Does a lot of daydreaming |
| <input type="checkbox"/> Loss of memory | <input type="checkbox"/> Difficulty distinguishing left from right |
| <input type="checkbox"/> Difficulty following instructions | <input type="checkbox"/> Disorientation (confusion) |
| <input type="checkbox"/> Has difficulty concentrating | |

ACTIONS

- | | |
|--|--|
| <input type="checkbox"/> Makes careless mistakes | <input type="checkbox"/> Leaves seat when required to sit |
| <input type="checkbox"/> Fidgets or squirms | <input type="checkbox"/> Runs, climbs excessively or is restless |
| <input type="checkbox"/> Talks all the time | <input type="checkbox"/> Has problems waiting for a turn |
| <input type="checkbox"/> Interrupts | <input type="checkbox"/> Is on the go, seems driven |
| <input type="checkbox"/> Loses needed items | <input type="checkbox"/> Poor coordination (clumsy) |

SPEECH

- | | |
|---|--|
| <input type="checkbox"/> Stuttering | <input type="checkbox"/> Poor speech articulation |
| <input type="checkbox"/> No Speech | <input type="checkbox"/> Repeating words or sentences |
| <input type="checkbox"/> Compulsive speech (can't stop) | <input type="checkbox"/> Repeating (echoing) what others say |
| <input type="checkbox"/> Frequent throat clearing | <input type="checkbox"/> Habits like grunts, snorts or barks |

SLEEP

- | | |
|--|--|
| <input type="checkbox"/> Increased amount of sleep | <input type="checkbox"/> Decreased amount of sleep |
| <input type="checkbox"/> Awakening often | <input type="checkbox"/> Nightmares |
| <input type="checkbox"/> Awakening early | <input type="checkbox"/> Inability to fall asleep |
| <input type="checkbox"/> Periods of no sleep | <input type="checkbox"/> Periods of low/no energy |
| <input type="checkbox"/> Refuses to go to bed | <input type="checkbox"/> Wets the bed |
| <input type="checkbox"/> Sleep walks | <input type="checkbox"/> Tosses and turns all night |
| <input type="checkbox"/> Talks in his/her sleep | <input type="checkbox"/> Yells or cries out during sleep |

WEIGHT/APPETITE

- | | |
|--|--|
| <input type="checkbox"/> Decrease in appetite | <input type="checkbox"/> Increase in appetite |
| <input type="checkbox"/> Maintaining no appetite | <input type="checkbox"/> Concern about weight |
| <input type="checkbox"/> Increase in weight | <input type="checkbox"/> Decrease in weight |
| <input type="checkbox"/> Obsessive of body image | <input type="checkbox"/> Episodes of crash dieting |
| <input type="checkbox"/> Unrealistic view of self as fat | <input type="checkbox"/> Ever made yourself throw up |
| <input type="checkbox"/> Sensitive about discussing food or weight | |

THOUGHTS

- | | |
|---|---|
| <input type="checkbox"/> Thoughts seem to race | <input type="checkbox"/> Slowed thinking processes |
| <input type="checkbox"/> Problems recalling things | <input type="checkbox"/> Random/irrelevant thoughts |
| <input type="checkbox"/> Inability to stay focused | <input type="checkbox"/> Behavior inconsistent with situation |
| <input type="checkbox"/> Recurring thoughts | <input type="checkbox"/> Often thinks about violence or death |
| <input type="checkbox"/> Bizarre or unusual behaviors | <input type="checkbox"/> Hallucinations |
| <input type="checkbox"/> Ignores the environment | <input type="checkbox"/> Off in "own little world" |
| <input type="checkbox"/> Spaces off at times | <input type="checkbox"/> Rage outbursts |
| <input type="checkbox"/> Hears things others don't | <input type="checkbox"/> Sees things others don't |

LIFESPAN OF MINNESOTA PARENT AND CHILD QUESTIONNAIRE

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Client Name: _____ Birth Date: _____

SELF/RELATIONSHIPS

- | | | |
|---|---|---|
| <input type="checkbox"/> Inability to make friends | <input type="checkbox"/> Inability to keep friends | <input type="checkbox"/> No boundary limits with friends |
| <input type="checkbox"/> Problems with parents | <input type="checkbox"/> Problems with other children | <input type="checkbox"/> Prefers older or younger friends |
| <input type="checkbox"/> Problems with siblings | <input type="checkbox"/> Unable to react to others | <input type="checkbox"/> Sees self as a victim |
| <input type="checkbox"/> Extends friendships to strangers | <input type="checkbox"/> Problems with other adults | <input type="checkbox"/> Explode at others |

SEXUAL

- | | |
|---|--|
| <input type="checkbox"/> Has been sexually abused | <input type="checkbox"/> Is uncomfortable with own gender |
| <input type="checkbox"/> Preoccupied with sexual themes | <input type="checkbox"/> Feels like opposite sex |
| <input type="checkbox"/> Is sexually aggressive to others | <input type="checkbox"/> Demonstrates inappropriate sexual knowledge for age |
| <input type="checkbox"/> Engages in sexual behavior | <input type="checkbox"/> Play seems sexual |
| <input type="checkbox"/> Problems with flashbacks | |

EMOTIONS

- | | | | | |
|------------------------------------|------------------------------------|----------------------------------|--------------------------------|--|
| <input type="checkbox"/> Hopeless | <input type="checkbox"/> Angry | <input type="checkbox"/> Sad | <input type="checkbox"/> Hurt | <input type="checkbox"/> Overwhelmed |
| <input type="checkbox"/> Unloved | <input type="checkbox"/> Tearful | <input type="checkbox"/> Guilty | <input type="checkbox"/> Calm | <input type="checkbox"/> Embarrassed |
| <input type="checkbox"/> Lonely | <input type="checkbox"/> Happy | <input type="checkbox"/> Excited | <input type="checkbox"/> Numb | <input type="checkbox"/> Resentful |
| <input type="checkbox"/> Confused | <input type="checkbox"/> Lustful | <input type="checkbox"/> Secure | <input type="checkbox"/> Silly | <input type="checkbox"/> Compassionate |
| <input type="checkbox"/> Ashamed | <input type="checkbox"/> Insecure | <input type="checkbox"/> Jealous | <input type="checkbox"/> Bored | <input type="checkbox"/> Frustrated |
| <input type="checkbox"/> Confident | <input type="checkbox"/> Disgusted | <input type="checkbox"/> Loving | <input type="checkbox"/> Loved | <input type="checkbox"/> Remorseful |

DEPRESSED MOOD AND ACTIONS

- | | | |
|--|---|---|
| <input type="checkbox"/> Frequent crying spells | <input type="checkbox"/> Hopeless feelings | <input type="checkbox"/> Negative about most things |
| <input type="checkbox"/> Has inflicted self injuries | <input type="checkbox"/> Guilty feelings | <input type="checkbox"/> Frequently is sad |
| <input type="checkbox"/> Isolates self | <input type="checkbox"/> Loss of interest in activities | <input type="checkbox"/> Stubborn and argumentative |
| <input type="checkbox"/> Wishes to be dead | <input type="checkbox"/> Gives away possessions | <input type="checkbox"/> Unable to enjoy things |
| <input type="checkbox"/> Low self esteem | <input type="checkbox"/> Has quit trying to do things | |

FEARS/WORRIES

- | | |
|---|---|
| <input type="checkbox"/> Intensive fear or phobias | <input type="checkbox"/> Must repeat same behavior |
| <input type="checkbox"/> Avoids being alone | <input type="checkbox"/> Won't let go of a thought |
| <input type="checkbox"/> Nail biting | <input type="checkbox"/> Perfectionist, must be perfect |
| <input type="checkbox"/> Nervous tics or habits | <input type="checkbox"/> Worries something terrible will happen to self or important adults |
| <input type="checkbox"/> Nightmares about separation | <input type="checkbox"/> Refuses to go somewhere because of fear of separation |
| <input type="checkbox"/> Fear of new places or situations | <input type="checkbox"/> Frequent fear to go to sleep without someone close by |
| <input type="checkbox"/> Worries about parent(s) leaving | <input type="checkbox"/> Physical complaints about the time of separation |
| <input type="checkbox"/> Soiling of clothes or bed sheets | <input type="checkbox"/> Is concerned beyond reason about the outcome of some event |

BEHAVIORS

- | | |
|---|--|
| <input type="checkbox"/> Often loses temper | <input type="checkbox"/> Often bullies or intimidates others |
| <input type="checkbox"/> Argues with adults | <input type="checkbox"/> Initiates physical fights |
| <input type="checkbox"/> Defies adult's requests | <input type="checkbox"/> Has used a weapon to harm others |
| <input type="checkbox"/> Deliberately annoys people | <input type="checkbox"/> Steals by confronting victims |
| <input type="checkbox"/> Blames others for own mistakes | <input type="checkbox"/> Has broken into other's property |
| <input type="checkbox"/> Is very touchy about things | <input type="checkbox"/> Stays out at night without permission |
| <input type="checkbox"/> Gets easily annoyed at others | <input type="checkbox"/> Lies to obtain goods or avoid obligations |
| <input type="checkbox"/> Is angry and resentful often | <input type="checkbox"/> Deliberately has set fires |
| <input type="checkbox"/> Usually is spiteful and vindictive | <input type="checkbox"/> Has forced someone into sexual activity |
| <input type="checkbox"/> Is physically cruel to animals | <input type="checkbox"/> Truant from school |
| <input type="checkbox"/> Is physically cruel to people | <input type="checkbox"/> Has run away from home for at least over night |
| <input type="checkbox"/> Has stolen nontrivial items | <input type="checkbox"/> Suicidal thoughts or attempt |
| <input type="checkbox"/> Self-destructive behaviors | <input type="checkbox"/> Too much time spent with TV, videos, games or computers |
| <input type="checkbox"/> Immature childish behaviors | <input type="checkbox"/> Shoplifts |
| <input type="checkbox"/> Destroys other's property | |

LIFESPAN OF MINNESOTA PARENT AND CHILD QUESTIONNAIRE

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Client Name: _____ **Birth Date:** _____

SCHOOL

School your Child is presently attending: _____

Primary Teacher: _____ Phone #: _____

Highest Grade Completed: _____ Grade Average: _____

Please answer the following questions about school:

	Yes	No
Is it difficult for your child?	_____	_____
Does your child enjoy it?	_____	_____
Is it easy for your child to make friends?	_____	_____
Does your child have a learning disability?	_____	_____
Has your child been tested for Talented and Gifted Program?	_____	_____
Does your child have any behavioral problems?	_____	_____
Are there any attendance problems with your child?	_____	_____
Does your child have problems with peers?	_____	_____
Are there problems with teachers for your child?	_____	_____
Does your child attend special education classes?	_____	_____
Has your child had to repeat any grades?	_____	_____
Were there any difficulties for your child adjusting to Junior High/Middle School?	_____	_____
Were there any difficulties for your child adjusting to High School?	_____	_____

List anything that you feel needs to be explained from the above questions:

List any activities in which your child is involved:

Does your child have an IEP (Individual Education Plan) Yes No

Date the IEP was created _____

Type Learning Disabilities Emotional or Behavioral Disorder Both